

APPENDIX A: Publicly Available Data

STATE-WIDE DATA SOURCES

State Assessment-Data Interaction: Data Interaction for Texas Student Assessments public, analytic portal allows all users to view summary results across all Texas K-12 public and charter organizations.

TEA Analytic Portal: TEA provides a robust selection of resources that analyzes student, school, and district performance. A few features highlight STAAR performance and comparison, College, Career, and Military Readiness (CCMR), graduation rates, and academic growth outcomes.

State Accountability Ratings: Texas provides annual academic accountability ratings to its public-school districts, charters and schools. The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups. To learn more, visit TXschools.gov.

TPRS (annual), or [Texas Performance Reporting System](#)

- **The most comprehensive reporting system published by TEA**
- The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level.
- Additional performance reports, results, and indicators for student groups not previously reported on [state accountability data tables](#), the [Texas Academic Performance Reports \(TAPR\)](#), or the [School Report Card](#).

TAPR (annual), or Texas Academic Performance Report

- The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year.
- Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status.
- The reports also provide extensive information on school and district staff, programs, and student demographics.
- TAPR was published [from 2012-2013 to 2012-2022](#). It has been replaced by the more robust TPRS (above).
- Before 2012-2013, the TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The most recent TAPR data as a website with graphics, from **The Texas Tribune**

- [Link to Public Schools Explorer \(Updated May 2023\)](#)

TEA School Report Card (annual) from TEA

- The state's school report card (SRC) combines accountability ratings, data from the Texas Academic Performance Reports (TAPR), and financial information to give a broad view of campus performance.
- Available for each campus in Texas, the SRC is intended specifically to inform parents and guardians about a school's individual characteristics and its academic performance.
- [These state report cards are available online.](#)

TXReports site from TEA, with STAAR 3-8, EOC, and TELPAS data | [Link to EMetric.net](#)

Federal Report Card: The *Elementary and Secondary Education Act (ESEA)*, as amended by *Every Student Succeeds Act (ESSA)*, requires each State education agency to prepare and publish an annual report card with state-, district- and campus-level data.

- [The annual FEDERAL report cards for SY21-22 were released in December 2022](#)

PEIMS (annual) Standard Reports covering Geographic Information, Student Reports, and Staff Reports | [PEIMS Standard Reports](#)

- **[College Credit Reports](#)**

Description: Student counts and totals of college credit hours earned by Career and Technical Education (CTE) students and all students.

Years: 2013-2014 to 2022-2023

- **[Economically Disadvantaged Reports](#)**

Description: Counts of students by economic status: free meals, reduced-price meals, other economic disadvantage, and not economically disadvantaged.

Years: 2011-2012 to 2022-2023 and there are Economically Disadvantaged Report by campus Statewide.

- **[Emergent Bilingual/English Learner \(EL\) Student Reports by Category and Grade](#)**

Description: Counts of English learner (EL) students by category and grade

Years: 2012-2013 to 2022-2023

- **[Graduate Reports](#)**

Description: Graduates by ethnicity and type of graduation plan

Years: 2011-2012 to 2021-2022

- **[Special Education Reports](#)**

Description: Students receiving special education services in school districts, by primary disability

Years: 2012-2013 to 2021-2023

- **Transfer Reports:** Counts of students residing in one district and attending another
Years: 2011-2012 to 2022-2023

FEDERAL DATA SOURCES:

U.S. Department of Education Ed Facts Data Files

- **Description:** The U.S. Department of Education provides assessment data that tracks achievement growth for subjects such as mathematics and reading/language arts.

Student Achievement Measure (SAM)

- **Description:** Tracks student movement across post-secondary institutions to provide a more complete picture of undergraduate student progress and completion within the higher education system.

Federal Report Card for Texas Public Schools ([Link to 2021 FRC](#)) is a web-based system that generates the required federal report cards at the state, district, and campus levels for easy dissemination by school districts.

- The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires each State education agency to prepare and publish an annual report card with state-, district- and campus-level data.
- [The annual FEDERAL report cards for SY21-22 were released in December 2022](#)

Common Core of Data ([Link to CCD Data Files](#)) is a comprehensive, annual, national database of all public elementary and secondary schools and school districts maintained by National Center for Education Statistics. It is the Department of Education's primary database on public elementary and secondary education in the United States.

- The **School Search** tool will show one school's enrollment by grade, by gender, and by race/ethnicity, plus the number of students eligible for free/reduced lunch programs. ([Link at URL](#))
- The **District Search** tool will show one district's enrollment, the number of classroom teachers, and the student/teacher ratio. ([Link at URL](#))

Data.gov, developed by the U.S. General Services Administration, Data.gov provides over 200,000 data sets on a variety of topics, including nearly 500 data sets on U.S. education.

National Student Clearinghouse (NCS) publishes data and research on student enrollment, mobility, and other outcomes derived from their data collection process through an extensive network of U.S. post-secondary institutions.

National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is the home of several sources of data on national post-secondary institutions.

Condition of Education The *Condition of Education* is a congressionally mandated annual report from NCES. The report contains key indicators on the condition of education in the United States at all levels, as well as labor force outcomes and international comparisons

Digest of Education Statistics The Digest contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to educational attainment, finances, federal funds for education, libraries, and international education.

Integrated Postsecondary Education Data System (IPEDS) IPEDS data are submitted at the aggregated level from post-secondary institutions, as mandated by the Higher Education Opportunity Act. Institutions submit data through 12 interrelated survey components about general higher education topics, providing one of the most comprehensive data tools for higher education researchers.

DISTRICT-WIDE DATA SOURCES

The **Program Evaluation and District Reports (HISD)** uses complex statistical analyses to conduct formative and summative evaluations of districtwide educational programs. Conduct research to assess the impact of programs on student performance. Design evaluations using theory to guide program administrators to take an evidenced-based approach to decision-making. The following resources could assist researchers in their data analysis process:

Assessment Reports: Comprehensive report on district performance on State of Texas Assessments, graduation, TELPAS, as well as various reports on district programs (GT, SPED, Multilingual), school performance (discipline, waivers, district demographics, etc.).

Campus Demographic Reports: Dashboard providing information on the student population, enrollment trends, and transfer demographics for zoned and non-zoned campuses in Houston ISD. Additional data elements include campus program type and facility capacity and utilization. Supplemental maps are included to visualize student transfers between HISD campuses.

District and School Profiles: Dashboard that provides accessible and transparent communication about student demographics and outcomes. The dashboard provides a five-year trend data table, a count or percentage of districtwide student membership, Teacher and Staff Profiles, and Student Outcomes Profiles.

[HISD GIS Open Data Portal: GIS data repository for the district. This site facilitates exploring and downloading GIS data for the district by division and school location.](#)

[Houston Education Research Consortium \(HERC\):](#) The Houston Education Research Consortium is a research-practice partnership between the Kinder Institute and Houston-area school districts to guide data-driven, equity-minded policy. Reports are available on various district programs and topics.

[Houston ISD ESSER Program Evaluation:](#) This site displays ESSER II and III Program Evaluations conducted in Houston ISD.

[Progress Monitoring Reports:](#) Report evaluating whether the district met the goals and constraints with their respective progress measures for the school year. [Houston Independent School District \(HISD\) Board of Education developed four goals in alignment with their mission and vision. In addition, the board set a framework in which the Superintendent could operate to achieve the goals through five constraints.](#)

[State Accountability Rating System Reports:](#) Reports on the state accountability system, which uses student assessments (State of Texas Assessments of Academic Readiness or STAAR®), but also makes use of additional indicators to provide parents and taxpayers greater detail on the performance of a district or charter and each individual campus throughout the state.